

University College End of Session Course Evaluation
Summer, 2006

Report by Professor

Professor: GOULD D Course: PHI191 Section: 002 Enrollment: 021

	Response										Summary Statistics This Class			Rank of Avg. This Class
	1 - Almost Never		2 - Occasionally		3 - Sometimes		4 - Often		5 - Almost Always					
	N	%	N	%	N	%	N	%	N	%	Total	Avg.	StD.	
Questions:														
6. Crs. objectives were clearly explained	1	4.76%	.	0.00%	2	9.52%	6	28.57%	12	57.14%	21	4.33	1.02	22
7. Inst. followed syllabus	1	4.76%	.	0.00%	1	4.76%	1	4.76%	18	85.71%	21	4.67	0.97	1
8. Inst. used class time efficiently	1	4.76%	.	0.00%	2	9.52%	4	19.04%	14	66.66%	21	4.43	1.03	18
9. Inst. presented crs material clearly	.	0.00%	1	4.76%	2	9.52%	7	33.33%	11	52.38%	21	4.33	0.86	22
10. Inst.'s presentation style held my interest	.	0.00%	1	4.76%	3	14.28%	8	38.09%	9	42.85%	21	4.19	0.87	27
11. Inst. identified/stressed important mat'l	1	4.76%	.	0.00%	1	4.76%	7	33.33%	12	57.14%	21	4.38	0.97	20
12. Inst. helped me understand complex topics	.	0.00%	1	4.76%	1	4.76%	10	47.61%	9	42.85%	21	4.29	0.78	25
13. Inst. made good use of examples & illus.	.	0.00%	1	4.76%	2	9.52%	4	19.04%	14	66.66%	21	4.48	0.87	16
14. Inst. treated students w/respect	1	4.76%	.	0.00%	2	9.52%	2	9.52%	16	76.19%	21	4.52	1.03	9
15. Inst. was flexible in dealing w/students	.	0.00%	.	0.00%	2	9.52%	4	19.04%	15	71.42%	21	4.62	0.67	2
16. Inst. encouraged student participation	.	0.00%	.	0.00%	3	14.28%	2	9.52%	16	76.19%	21	4.62	0.74	2
17. Inst. answered questions satisfactorily	.	0.00%	1	4.76%	1	4.76%	5	23.80%	14	66.66%	21	4.52	0.81	9
18. Inst. motivated me to do my best work	.	0.00%	.	0.00%	3	14.28%	9	42.85%	9	42.85%	21	4.29	0.72	25
19. Inst. willing to meet w/students outside class	.	0.00%	.	0.00%	3	14.28%	3	14.28%	15	71.42%	21	4.57	0.75	5
20. Crs. req's & grading system clearly explained	.	0.00%	1	5.00%	2	10.00%	2	10.00%	15	75.00%	20	4.55	0.89	6

(Continued)

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	N	%	N	%	N	%	N	%	N	%	Total	Avg.	Std.	
Questions:														
21. Inst. evaluated my work fairly	1	5.00%	.	0.00%	1	5.00%	3	15.00%	15	75.00%	20	4.55	1.00	6
22. Inst. provided timely & helpful feedback	1	5.00%	.	0.00%	1	5.00%	6	30.00%	12	60.00%	20	4.40	0.99	19
23. Tests & assignments gave opportunity to demonstrate what I'd learned	1	5.00%	.	0.00%	1	5.00%	5	25.00%	13	65.00%	20	4.45	1.00	17
24. Readings, assignments, and activities made a valuable contribution	1	5.00%	.	0.00%	1	5.00%	8	40.00%	10	50.00%	20	4.30	0.98	24
25. Inst. set reasonable standards	1	5.00%	.	0.00%	1	5.00%	4	20.00%	14	70.00%	20	4.50	1.00	11
26. Crs. content presented at satisfactory level of difficulty	.	0.00%	1	5.00%	1	5.00%	5	25.00%	13	65.00%	20	4.50	0.83	11
27. Inst. presented material at appropriate pace	.	0.00%	1	5.00%	1	5.00%	4	20.00%	14	70.00%	20	4.55	0.83	6
28. I attended class regularly	1	5.00%	.	0.00%	1	5.00%	2	10.00%	16	80.00%	20	4.60	0.99	4
29. I studied and put effort into this crs.	1	5.00%	.	0.00%	1	5.00%	4	20.00%	14	70.00%	20	4.50	1.00	11
30. I learned to think critically about issues in this field	1	5.00%	.	0.00%	1	5.00%	4	20.00%	14	70.00%	20	4.50	1.00	11
31. I made connections between the subject matter & my prior knowledge	.	0.00%	1	5.00%	2	10.00%	6	30.00%	11	55.00%	20	4.35	0.88	21
32. Overall, I learned a great deal from this crs.	1	5.00%	.	0.00%	1	5.00%	4	20.00%	14	70.00%	20	4.50	1.00	11

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	Response										Total
	1		2		3		4		5		
	N	%	N	%	N	%	N	%	N	%	
Demographic Questions:											
1. Campus affiliation	16	84.21%	3	15.78%	.	0.00%	.	0.00%	.	0.00%	19
2. Student status	6	33.33%	12	66.66%	.	0.00%	.	0.00%	.	0.00%	18
3. Sex	9	42.85%	12	57.14%	.	0.00%	.	0.00%	.	0.00%	21
4. Class status (if applicable)	4	25.00%	3	18.75%	2	12.50%	7	43.75%	.	0.00%	16
5. Expected course grade	11	52.38%	9	42.85%	1	4.76%	.	0.00%	.	0.00%	21

Key for the above questions:

Question 1: 1=University College (part time) 2=Main Campus (full time)
 Question 2: 1=Non-matriculated 2=Matriculated (enrolled in a degree program)
 Question 3: 1=Female 2=Male
 Question 4: 1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate
 Question 5: 1=A 2=B 3=C 4=D 5=F

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