

University College Summer End of Semester Course Evaluation

Summer, 2008

Professor: GOULD D Course: PHI171 Section: 001 Enrollment: 17

	Response								Total
	1		2		3		4		
	N	%	N	%	N	%	N	%	
Demographic Questions:									
1. Campus affiliation	11	73.33	4	26.66	.	0.00	.	0.00	15
2. Student status	.	0.00	14	100.00	.	0.00	.	0.00	14
3. Sex	5	35.71	9	64.28	.	0.00	.	0.00	14
4. Class status (if applicable)	.	0.00	2	13.33	5	33.33	8	53.33	15
5. Expected course grade	8	57.14	6	42.85	.	0.00	.	0.00	14

Key for the above questions:

Question 1: 1=Main Campus (full time) 2=University College (part time) 3=Visitor
 Question 2: 1=Non-matriculated 2=Matriculated (enrolled in a degree program)
 Question 3: 1=Female 2=Male
 Question 4: 1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Graduate
 Question 5: 1=A 2=B 3=C 4=D 5=F

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	Response								Summary Statistics This Class			Rank of Avg. This Class
	2 - Occasional- ly		3 - Sometimes		4 - Often		5 - Almost Always					
	N	%	N	%	N	%	N	%	Total	Avg.	Std.	
Questions:												
6. Crs. objectives were clearly explained	.	0.00	1	6.66	3	20.00	11	73.33	15	4.67	0.62	20
7. Inst. followed syllabus	.	0.00	.	0.00	2	13.33	13	86.66	15	4.87	0.35	2
8. Inst. used class time efficiently	.	0.00	.	0.00	5	35.71	9	64.28	14	4.64	0.50	25
9. Inst. presented crs material clearly	.	0.00	1	6.66	2	13.33	12	80.00	15	4.73	0.59	13
10. Inst.'s presentation style held my interest	.	0.00	.	0.00	3	20.00	12	80.00	15	4.80	0.41	7
11. Inst. identified/stressed important mat'l	.	0.00	.	0.00	3	20.00	12	80.00	15	4.80	0.41	7
12. Inst. helped me understand complex topics	.	0.00	1	7.14	2	14.28	11	78.57	14	4.71	0.61	19
13. Inst. made good use of examples & illus.	.	0.00	.	0.00	2	13.33	13	86.66	15	4.87	0.35	2
14. Inst. treated students w/respect	.	0.00	.	0.00	2	13.33	13	86.66	15	4.87	0.35	2
15. Inst. was flexible in dealing w/students	.	0.00	1	6.66	3	20.00	11	73.33	15	4.67	0.62	20
16. Inst. encouraged student participation	.	0.00	.	0.00	.	0.00	14	100.00	14	5.00	0.00	1
17. Inst. answered questions satisfactorily	.	0.00	.	0.00	2	13.33	13	86.66	15	4.87	0.35	2
18. Inst. motivated me to do my best work	.	0.00	.	0.00	4	26.66	11	73.33	15	4.73	0.46	13
19. Inst. willing to meet w/students outside class	.	0.00	1	6.66	1	6.66	13	86.66	15	4.80	0.56	7
20. Course requirements & grading system clearly explained	.	0.00	1	6.66	2	13.33	12	80.00	15	4.73	0.59	13

(Continued)

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Questions:												
21. Inst. evaluated my work fairly	1	6.66	.	0.00	2	13.33	12	80.00	15	4.67	0.82	20
22. Inst. provided timely & helpful feedback	.	0.00	.	0.00	4	26.66	11	73.33	15	4.73	0.46	13
23. Tests & assignments gave opportunity to demonstrate what I'd learned	.	0.00	.	0.00	4	26.66	11	73.33	15	4.73	0.46	13
24. Readings, assignments, and activities made a valuable contribution	1	6.66	.	0.00	4	26.66	10	66.66	15	4.53	0.83	27
25. Inst. set reasonable standards	1	6.66	.	0.00	3	20.00	11	73.33	15	4.60	0.83	26
26. Crs. content presented at satisfactory level of difficulty	.	0.00	.	0.00	3	20.00	12	80.00	15	4.80	0.41	7
27. Inst. presented material at appropriate pace	.	0.00	1	6.66	3	20.00	11	73.33	15	4.67	0.62	20
28. I attended class regularly	.	0.00	.	0.00	2	13.33	13	86.66	15	4.87	0.35	2
29. I studied and put effort into this crs.	.	0.00	1	6.66	3	20.00	11	73.33	15	4.67	0.62	20
30. I learned to think critically about issues in this field	.	0.00	.	0.00	3	20.00	12	80.00	15	4.80	0.41	7
31. I made connections between the subject matter & my prior knowledge	.	0.00	.	0.00	4	26.66	11	73.33	15	4.73	0.46	13
32. Overall, I learned a great deal from this crs.	.	0.00	.	0.00	3	20.00	12	80.00	15	4.80	0.41	7