

**Department of Philosophy Faculty Evaluation Form**

**Critical Thinking, Reference #: 32751**

**Gould,Deke**

**PHI 171 U800**



**Philosophy**  
**Online Student Ratings Open-Ended Responses**  
**Spring 2013**

**What aspects of this course were most valuable to your overall learning experience?**

- Dr. Gould provided NO notes or any other subsequent materials other than the textbook. Yes, he was willing to offer any assistance, but essentially I paid for a course that I had to self-teach. There was no lecture component and no notes or help from the professor. It proved difficult to do some assignments with little examples to work from, and no other help but the textbooks. The discussions were unreliable because they were student driven, not teacher based. This class was monotonous and the posts every week were the same, not making the class exciting or engaging. I'd recommend a change in the professor's style of teaching for the course to be successful for its students.
- Hated this class. Just took it because it was online.
- The assignments helped us learn how to critically analyze articles in real life, which was excellent practice for everyday life in this world of propaganda. That is a skill that I will take with me for the rest of my life.
- The class discussions and the assignments
- The feed back.
- this was taken as an online course so pretty much all of the above questions are irrelevant.

**What aspects of this course were least valuable to your overall learning experience?**

- Being on line.
- I liked the responding to others posts.
- The exercises were useful, but too heavily stressed. Time and energy could have been spent on more practical learning exercises, like the assignments, in smaller form, rather than another problem every week. That's fine too, but more should be included rather than simply the exercises from week to week.
- The student comments on the weekly posts
- TOO MUCH! We have assignments three days a week on specific days and I took this as an online asynchronous class to avoid that!

**Which course readings did you find most helpful? Why were they helpful?**

- Critical Thinking because it explained everything clearly.
- Didn't bother to read except while I was taking the tests, which I did well on.

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- LCR
- LCR
- The LCR was better in my mind.
- The texts were informative, but not incredibly inspiring. They were helpful to my understanding of the course topics.

**Which course readings did you find least helpful? Why were they not helpful?**

- CT
- Didn't bother to read.
- none
- The books were fine, but including extra reading material that shows the value and beneficially of real life critical thinking would have made the course even more relatable, and fully operational.

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This was an online evaluation and responses are presented as they were electronically submitted by the respondents.