

**What aspects of this course were most valuable to your overall learning experience?**

- He graded and returned our work to see what we did incorrectly very quickly which is always a plus!
- I liked the ability to discuss certain concepts that I felt were most important or interesting to me rather than having to focus on a certain concept all the time.
- It was an online course, but the professor gave quality individual feedback to every post.
- The blogging was for me the most effective. Reading some of the materials was very difficult, however reading through my peers responses, and the professors additions helped clarify a lot of questions.
- the content of the course was good. i did learn to look at the different philosophers views and open my mind to them
- The most favorable component of this class was learning to challenge personal held beliefs. The realization that some of our beliefs are not necessarily factual allowed for intense introspection of social constructionist views that many of us hold.
- The papers we had to write
- The thoughtful discussions helped me learn, although they could be a bit more guided, but they contributed to the expansion of philosophical understanding enormously
- Using the discussion board and receiving feedback from the instructor. Having discussion questions that guided our thinking.

**What aspects of this course were least valuable to your overall learning experience?**

- Although it was indeed valuable to challenge the components of our existence, I found it personally troubling to have these fundamentals attacked.
- I typically have a 4.0 GPA and this class was very difficult for me, however, it was tough to get informative helpful answers from the professor, who was often very vague.
- In retrospect, this course would have been much more effective for me if I had some live conversation to talk through some of the concepts. It is no reflection on the professor, more a reflection of my choice to take this course, this way.
- N/A
- Nothing lowered my learning experience, great class!

## Department of Philosophy Faculty Evaluation Form

Theories/Knowledge&Reality, Reference #: 38950

Gould,Deke

PHI 107 U800

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- the instructor took a very long time to grade our papers and he even lost one of my papers... and the thing with that is that it was electronically submitted, there fore i can only come to the conclusion that he did not even open up the folder with my name on it to even see if i submitted in my paper(which i did on time) before he gave me a "0". i had to go back and make him aware that he must have made a mistake, and he made me go so far as to take a screen shot with my iphone of my computer screen to Prove that i submitted my paper on time...i think a good teacher who respected his students should at least do a double check to see if they handed in there papers before so freely giving them a zero and causing them stress and then requiring me to prove my self instead of him just checking my folder.
- Weekly discussions
- While we were taught to think about outside of the box concepts, sometimes they were put back into the box for the sake of argument rather than being applicable to real life.

### Which course readings did you find most helpful? Why were they helpful?

- All of the selections were interesting. They were helpful because I didn't know anything about the subject matter beforehand, and the selections, although complex, were clear.
- How to form an argument, how to write an essay, and the grading rubric all helped to better understand what was expected from the content of this course. I also felt the reasonable length of the readings allowed for more reflection time and therefore a better discussion.
- I found the Truth about The World a bit easier to consume than Problems from Philosophy. The instructors hand-outs were also clear. In general- I found it difficult to follow many of the lessons. I had to read them a couple times, which is more of a reflection of this being my first class on this topic.
- I thought both assigned texts were extremely effective, and worked well in unison.
- The books were thought provoking and written well. The two main assigned books worked flawlessly together to provide a relatively full picture of what we were being asked to understand. They were helpful.
- The readings from the required textbooks were more helpful because they made philosophical arguments more understandable.
- The textbook!
- they all were helpful, they all had something different to learn in them.

### Which course readings did you find least helpful? Why were they not helpful?

- I appreciated all of the readings for their unique concepts and ideas.
- N/A
- The blackboard readings and articles.
- The textbook was really the only source that I thought to be helpful.

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This was an online evaluation and responses are presented as they were electronically submitted by the respondents.

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- There were no useless readings for the course, each was essential to the subject matter and was vital material to have when discussing topics of such unknowable magnitude.

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