

COMMENTS ARE MADE BY STUDENTS ON THEIR QUESTIONNAIRES. WE HAVE MADE NOT EDITING OR SELECTING OF COMMENTS. ALL TYPOS ARE AS WRITTEN.

For each of the areas below answer the question by placing a check in the appropriate column

In this course to what extent was the instructor:

	Very	Somewhat	Not at all
1. Knowledgeable about the subject	<u>10</u>	<u> </u>	<u> </u>
2. Able to communicate effectively	<u>10</u>	<u> </u>	<u> </u>
3. Organized	<u>9</u>	<u>1</u>	<u> </u>
4. Courteous and respectful to students	<u>10</u>	<u> </u>	<u> </u>
5. Enthusiastic	<u>10</u>	[one student wrote "XXX"]	

6. What would you like to say about the instructor's effectiveness as a teacher?

His enthusiasm towards the subject is a driving force for the class. it encourages participation

He was very clear in all discussions, didn't leave any questions unanswered.

I like that he allows everyone to share their views and discuss them. It allows for more learning/growth.

Very enthusiastic about ethics and very punctual about returning feedback.

Refreshing when the instructor is excited and passionate about what they are doing.

I find that Dr. Gould is good at getting his point across & is very conscientious about making sure we all understand what is being said.

Great teacher, would take other classes with him!

Good at getting students involved & explaining the theories.

Dr. Gould's willingness to explain the material in terms we could understand, and excitable nature made the information more real and interesting.

Did an excellent job of breaking down each theory so I understood it better.

Please complete the following statements and answer the following questions.

7. My learning in this class was helped most by

The energy of the prof.

The professor's discussions.

I learned how to argue effectively.

Teacher's feedback, class discussion.

the class discussions/ability to truly participate

Engaging discussion format.

in class discussions

in class lectures.

Dr. Gould explaining each theory in detail & giving us relevant examples.

Our in class, in depth discussions of each topic.

8. My learning in this class was hindered most by

Having been here at school since 7:30am

I don't have one.

Nothing (actually I missed 2 classes)

Teacher got off subject a few times, long hours.

length of class... allows your mind to somewhat wonder.

Length & lateness of hour.

length of class

N/A

the difficulty of some of the readings as far as old language.

my own mis-understandings.

9. The aspect of this class that most helped me take responsibility for my own learning was

Not wanting to let my prof down because of how engaging he is.

The weekly readings.

Writing the papers—It made me try to really understand.

The daily discussion board question made me read the chapter beforehand.

Reading and being able to contribute.

Being required to make online posts concerning the reading material.

doing the readings & discussion boards

weekly discussion boards & readings

the Discussion Board.

the in class discussions. I knew to really understand & contribute I needed to do the readings multiple times.

10. The factor that was most important in preventing me from taking responsibility for my own learning was

N/A

My grade.

Nothing.

[blank]

none.

Not giving myself enough time to get all the materials & projects because of other classes.

myself/time management

N/A

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can't think of one.

11. As a result of this class, I now understand that the area of my development as a learner that I most need to work on is

Same issue I have always had.

Better philosophical debates and style of writing.

Not sure. Papers?

figuring out creative effective arguments.

time management

Prioritizing homework in regards to time spent & when I study.

reading to fully understand

interpreting what a story is trying to explain

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not procrastinating & designating enough time to understand the material.

12. Overall, the moments in this course when I was the most engaged, excited, and involved as a learner were [sic] when

We had open discussion/which is every class

We talked about virtue ethics.

We talked about pot ;) JK.

a controversial issue was discussed and it was open to anyone

I discussing connected with the topic we weree

Having classroom discussions & writing my papers.

subjects appeal to me.

we were in class and communicating about a passionate topic

open discussions

everytime in class. It was fun to hear everyone's thoughts and opinions.

13. Overall the moments in this course when I was most distanced, disengaged, and uninvolved as a learner were when

I would have a exam in A&P then work

8:45pm kind of tired!

I was tired from working all day.

the teacher tend to get off some random subject

I was daydreaming of future responsibilities.

I was tired or distracted by personal issues.

I wasn't as interested or tired.

it would get too late at night.

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never in class that I can think of.

14. What would you most like to say about your experiences as a student in this course?

Loved it.

It was bad ass.

I loved the course. I like being able to discuss my questions openly in class.

I am much better at logic and how to effectively argue.

Honestly truly enjoyed the class. It was very interesting.

The great thing is having fun, challenging discussions about the moral theories.

I thoroughly enjoyed this class from the instructor, classmates, & materials.

a great course with a great professor. I would recommend him to anyone!

Dr. Gould's enthusiasm & knowledge of the material made what could have been a dull class quite interesting.

It was a great experience. A subject I didn't expect to enjoy so much was always fun.

15. What piece of advice would you like to give the instructor on how to teach the course in the future?

The cussing from Day one was a shock and almost a turn off... but I got use to it.

Maybe give an example paper on each paper we have to write. Make the example be a student who you had in the pass who earned an A on that individual paper.

I like that we are required to do the reading. However, I think it should be open until midnight. Other students also told me it was hard for them, too. They said they'd forget it was due at 5:00pm. Same for me.

spend less time on the theory be discussed and more time on the contriversional reading topic.

I loved that you acted as an equal rather than an authority. More like a team leader.

Maybe split the time per week into two nights? Or spread it out over more weeks.

I honestly have no complaints. I think he was an awesome instructor and gave everyone a chance to get involved.

I would suggest maybe giving a worksheet (whether it be graded or not) during each class that goes along with the readings so the students get a feel for the topic/theory/story.

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I think the way it runs is just perfect.

16. Do you have any other comments?

Would definately take another class of yours.

No, class is ran very well. You're a great teacher, and you show a lot of passion at what you do!!

Change up the topics. We seemed to respond to the death penalty topic, states vs. federal rights, liceanse to parenting.

May have to take another similar course!

Have opportunities for students to bring personally interesting subjects that relate to the problems encountered in the course.

Great teacher! Very enthusiastic and eager to teach.

Keep the engagement! Good work!

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- 1) can't think of anything to change
- 2) I like how the hours are divided by topic & keep up the humor :) It was a blast!