PHI Instructor Gould, Deke, CROSS LISTED Gould, Deke, PHI251, Section 800,801

SYRACUSE UNIVERSITY Department: Philosophy

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

		1		2	3		4		5				
	Strongl	y Disagree	Dis	agree	Neither Agree Nor Disagree		Agree		Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
The course objectives and procedures were											-		
clear.	0	0.0%	0	0.0%	0	0.0%	5	71.4%	2	28.6%	7	4.29	0.49
The course material was organized into logical and understandable components.	0	0.0%	0	0.0%	0	0.0%	5	71.4%	2	28.6%	7	4.29	0.49
3. The online course materials effectively aided the											_		
learning process.	0	0.0%	0	0.0%	1	14.3%	3	42.9%	3	42.9%	7	4.29	0.76
4. The exams and assignments accurately reflected the course material.	0	0.0%	0	0.0%	0	0.0%	5	71.4%	2	28.6%	7	4.29	0.49
5. The workload was on par with that of face-to-													
face three-credit courses I've taken.	0	0.0%	2	28.6%	0	0.0%	4	57.1%	1	14.3%	7	3.57	1.13
6. The academic standards were on par with those of face-to-face three-credit courses I've taken.	1	14.3%	1	14.3%	1	14.3%	3	42.9%	1	14.3%	7	3.29	1.38

SYRACUSE UNIVERSITY

Department: Philosophy Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Please contribute any additional comments you may have about the course. Positives, negatives, suggestions for improvement etc.

- For this course, the workload in combination with the nature of the material was way too much to be completed well in the time given.
- it is good

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty Instructor: Gould, Deke

	1		2		3		4		5				
	Strongly	ongly Disagree		agree	Neither Agree Nor Disagree		Agree		Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
7. The instructor seemed knowledgeable about the											-		
subject matter.	0	0.0%	0	0.0%	0	0.0%	3	42.9%	4	57.1%	7	4.57	0.53
8. The instructor stimulated student interest in the subject matter.	0	0.0%	0	0.0%	2	28.6%	3	42.9%	2	28.6%	7	4.00	0.82
9. The instructor encouraged student participation.	0	0.0%	0	0.0%	1	14.3%	4	57.1%	2	28.6%	7	4.14	0.69
10. The instructor provided appropriate structure and feedback for online discussions.	0	0.0%	0	0.0%	1	14.3%	3	42.9%	3	42.9%	7	4.29	0.76
11. The instructor provided useful and timely													
feedback on assignments, exams, or projects.	0	0.0%	0	0.0%	0	0.0%	4	57.1%	3	42.9%	7	4.43	0.53
12. The instructor was responsive to student concerns.	0	0.0%	0	0.0%	0	0.0%	3	42.9%	4	57.1%	7	4.57	0.53
13. Overall, this instructor was an excellent teacher.	0	0.0%	1	14.3%	0	0.0%	3	42.9%	3	42.9%	7	4.14	1.07

Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Please contribute any additional comments you may have about the course. Positives, negatives, suggestions for improvement etc.

- More explanation and detailed problems as examples would have been helpful. a lot of examples that were
 used to demonstrate problems were very simple and then once we went to the quizzes and exams, extra steps
 were needed to solve the problems which is where i got lost
- Good

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty Instructor: Gould, Deke

		1		2	3			4		5			
	Strongly	y Disagree	Dis	agree	Neither Agree Nor Disagree			Agree		gly Agree	Summary Stats		ats
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
14. I attained the knowledge specified in the course goals and outcomes.	0	0.0%	0	0.0%	2	28.6%	3	42.9%	2	28.6%	7	4.00	0.82
15. I learned to think critically about issues in this field.	0	0.0%	0	0.0%	2	28.6%	3	42.9%	2	28.6%	7	4.00	0.82
16. I was able to make connections between the subject matter and my prior knowledge.	0	0.0%	1	14.3%	2	28.6%	2	28.6%	2	28.6%	7	3.71	1.11
17. Overall, I learned a great deal from this course.	0	0.0%	1	14.3%	1	14.3%	3	42.9%	2	28.6%	7	3.86	1.07

Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Please contribute any additional comments you may have about the course. Positives, negatives, suggestions for improvement etc.

• good

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty Instructor: Gould, Deke

	1		2		3		4		5				
	Strongl	y Disagree	Dis	agree	Neither Agree Nor Disagree		Agree		Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
18. I had a high comfort level with technology before													
I took the course.	0	0.0%	0	0.0%	0	0.0%	1	14.3%	6	85.7%	7	4.86	0.38
19. I found Blackboard and other course software to be an effective and user-friendly environment.	0	0.0%	0	0.0%	0	0.0%	3	42.9%	4	57.1%	7	4.57	0.53
20. The course provided me opportunities to interact with my classmates and instructor.	0	0.0%	0	0.0%	1	14.3%	3	42.9%	3	42.9%	7	4.29	0.76
21. The technical demands of the course did not impede my learning.	0	0.0%	1	14.3%	0	0.0%	3	42.9%	3	42.9%	7	4.14	1.07
22. I was satisfied with the quality and timeliness of any technical assistance I needed.	0	0.0%	0	0.0%	2	28.6%	2	28.6%	3	42.9%	7	4.14	0.90

Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Additional comments about technology. Suggestions for improvement:

• YouTube cannot use in China, so if we have another way to watch video is better.

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty Instructor: Gould, Deke

	1		2		3		4		5				
	Strong	Strongly Disagree		sagree	Neither Agree Nor Disagree		Agree		Strongly Agree		Summary Stats		ats
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
23. If an online course had not been available, I would have taken a traditional course from													
Syracuse University.	0	0.0%	2	28.6%	2	28.6%	1	14.3%	2	28.6%	7	3.43	1.27
24. I am interested in taking another online course in the future.	1	14.3%	1	14.3%	1	14.3%	1	14.3%	3	42.9%	7	3.57	1.62
25. I prefer online to traditional classroom instruction.	1	14.3%	2	28.6%	2	28.6%	1	14.3%	1	14.3%	7	2.86	1.35

Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Additional comments about the online format. Suggestions for improvement:

• good

Term: Spring 2014
Form: Department of Philosophy - Student Rating of Online Course and Faculty Instructor: Gould, Deke

	1		2			3	4		5				
	Strongly Disagree		Disagree		Neither Agree Nor Disagree			gree	Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
26. Overall, I was satisfied with my experience in this											-		
course.	0	0.0%	0	0.0%	3	42.9%	1	14.3%	3	42.9%	7_	4.00	1.00

Term: Spring 2014

Form: Department of Philosophy - Student Rating of Online Course and Faculty

Instructor: Gould, Deke

CROSS LISTED: Gould, Deke, PHI251, Section 800,801 Responses: 7 Enrollment: 12 Response Rate: 58.3%

Additional comments about your overall experience. Suggestions for improvement?

- The web tutor was extremely helpful.
- this course is so interesting.