

INSTRUCTOR EVALUATION

LSFY 103.09 Morality and Artificial Intelligence - Spring Term 2014

DEKE GOULD

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COMMENTS ARE MADE BY STUDENTS ON THEIR QUESTIONNAIRES. WE HAVE MADE NO EDITING OR SELECTING OF COMMENTS. ALL TYPOS ARE AS WRITTEN.

Keep the forum posts!

Guide the reconstruction of arguments, first.

An overall amazing course and teacher, but I would suggest you encourage more quiet students to speak up rather than the same people.

I liked the course material and the reading load. However, I did not like how Dr. Deke gave the reconstructions for the arguments most of the time.

Excellent beard.

Too much focus on writing & grammar rather than the topic area. We shouldn't need to review citation at all—that can be done by students on their own. Class time should be for talking about robots! And morality, and other interesting things. Not writing itself.

Hard grader.

The logic warm ups help a lot. The writing exercises are helpful as well, but on Friday and having to read by Sunday Night it is hard to remember them, and I have never had a chance to re-read the chapters.

This was a very difficult course but I also thought it was really interesting. The grading was tough and I wasn't always sure what he was looking for. His office hours were very helpful though. I wish we would have explain chapters in the book a little better before we started discussions.

1) Dr. Deke, you did a wonderful job keeping class both interesting and informative—the atmosphere was comfortable and I felt like I could really talk about and invest in the subject.

2) No complaints

I would have liked to have individual tests to challenge our knowledge of logic, with the power of logic warmups. I felt I couldn't test my own knowledge because we worked as a group to answer questions.

A bit scattered-brained—in an endearing way.

I really enjoyed the philosophical-heavy subject matter. It gives the topic a very strong base. I just think that there should be a stricter enforcement for the reading. We had a weekly posting

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but I felt as if I didn't read as well as I should have been because there wasn't much testing over the chapters. I know it would be hard to test over this subject but it might help some people.

I enjoyed the logic warm-ups every day. They were fun and sort of interesting. Perhaps something to change is to have more class discussion (which is hard to encourage) would help get more people interested.

I really enjoyed the class. I especially benefitted from the different steps in the process of our final paper. The only thing that killed my grade was participation points.

Overall, the class was successful. I found the skeletal reconstructions of the chapters very helpful. I enjoyed the beginning of class logic exercises, but I think it would be better if there was more debate & discussion time made available during class.

Your teaching is great but your grading is a little too hard.

I enjoyed the class and I don't find anything wrong with how things are done in the class.

Enjoyed our logic warm ups everyday and how often you went on a tangent and talked about things away from just our book. This helped me relate a lot of material to other things.

Thought we could have spent longer on fallacies & arguments. We only spent a day learning them and had logic warm ups but could have spent more class time memorizing them.

The class was really interesting, but it helps that you are so passionate about the subject you teach. Sometimes it is difficult to understand your lectures since I had no prior knowledge of philosophy, yet you would always be willing to answer questions. Sometimes we would run out of time and class discussions would get cut, so maybe time management for discussions could be worked on. Fun class though.

Deke, for future courses that you are teaching, please consider explaining ideas or topics in a simpler way. Using the most complex language that you have is not only unnecessary but also threatening. We know as students that you have a masters and are passionate about your studies. Otherwise, thank you for a great 10 weeks and keep up with the squirrel impressions.

Things to never change: personality. You make the class so much more enjoyable and fun. We can connect better with you and the squirrel barking was very cool!

Things to change: I can't think of anything to be honest.

I like the general feel of the class when it comes to compatibility with the teacher and the students.

I did not like the heavy dependence on Moodle.