

PHIL 203 (03): Social Ethics

Winter Term 2017-18 | Deke Gould | Course CIP Code: 38.0101

26		Students Enrolled
22		Students Responded
84.62%		Response Rate

Summative

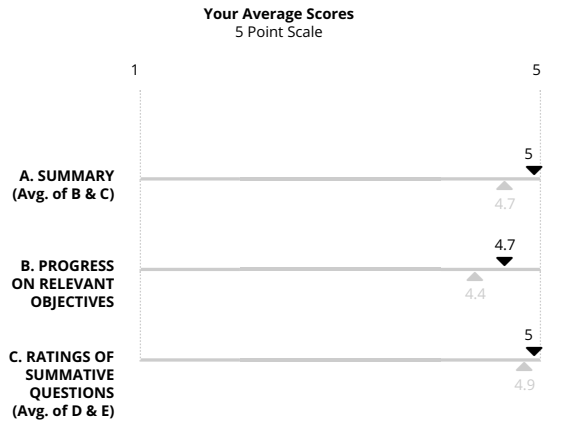
▼

Adjusted

▲

Raw

3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

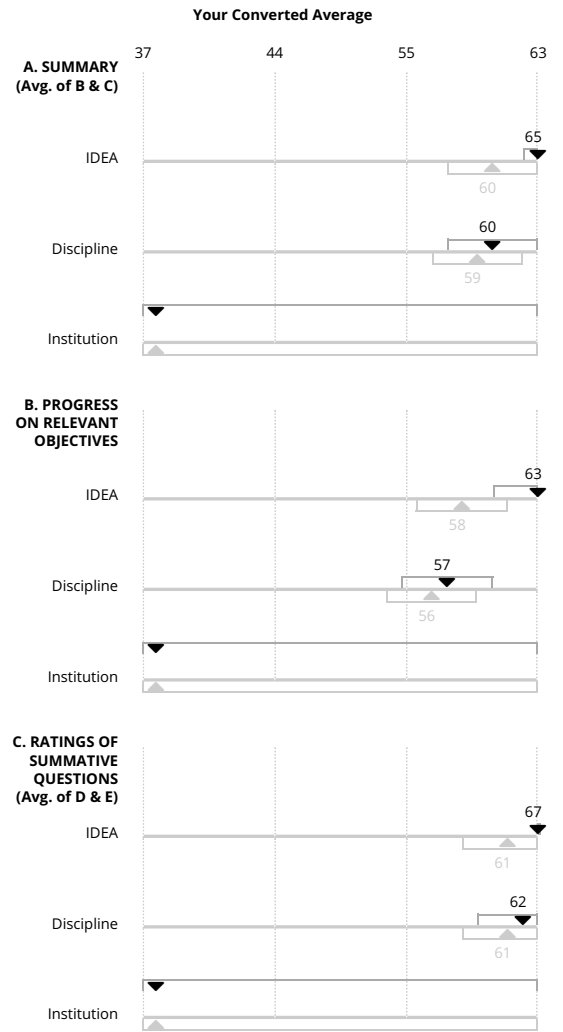
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	4.8	5

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	65
Discipline	61	61
Institution		
E. Excellent Course		
IDEA	61	69
Discipline	60	62
Institution		

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
---	--------------------------------	------------------------------------	---------------------------------	--



						Your Converted Average					
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Importance Rating											
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.2	4.4	0	82	51	55	51	52		
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.2	4.5	0	86	54	59	52	55		
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.4	4.7	0	86	56	63	57	57		
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.3	4.6	0	82	53	60	54	56		
Acquiring skills in working with others as a member of a team	M	3.7	4	23	55	48	51	53	53		
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.6	3.9	18	55	48	54	50	52		
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	4	4.3	5	73	54	58	52	53		
Developing skill in expressing myself orally or in writing	E	4.2	4.6	5	77	55	62	55	57		
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.8	4	18	59	47	51	48	49		
Developing ethical reasoning and/or ethical decision making	I	4.5	4.9	0	95	61	66	57	59		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4.6	4.8	0	95	61	65	58	59		
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.4	4.8	5	91	56	64	56	57		
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.4	3.4	36	59	42	43	49	49		

Your Converted Average				
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.4	51	54	
Difficulty of subject matter	3.8	58	55	

Your Converted Average				
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	43	46	
I really wanted to take this course regardless of who taught it.	3.6	48	52	
When this course began I believed I could master its content.	3.4	35	43	
My background prepared me well for this course's requirements.	3.3	40	48	

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.3	0% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	3.9	18% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.3	9% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

## Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	0% (0)	31.82% (7)	68.18% (15)	22	0	0.47	4.68
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Encouraged students to reflect on and evaluate what they have learned</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Formed teams or groups to facilitate learning</b>	0% (0)	0% (0)	27.27% (6)	27.27% (6)	45.45% (10)	22	0	0.83	4.18
<b>Made it clear how each topic fit into the course</b>	0% (0)	0% (0)	0% (0)	31.82% (7)	68.18% (15)	22	0	0.47	4.68
<b>Provided meaningful feedback on students' academic performance</b>	0% (0)	0% (0)	0% (0)	36.36% (8)	63.64% (14)	22	0	0.48	4.64
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	4.55% (1)	13.64% (3)	9.09% (2)	31.82% (7)	40.91% (9)	22	0	1.2	3.91
<b>Explained course material clearly and concisely</b>	0% (0)	0% (0)	0% (0)	27.27% (6)	72.73% (16)	22	0	0.45	4.73

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	4.55% (1)	36.36% (8)	59.09% (13)	22	0	0.58	4.55
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	0% (0)	13.64% (3)	86.36% (19)	22	0	0.34	4.86
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	4.55% (1)	9.09% (2)	22.73% (5)	18.18% (4)	45.45% (10)	22	0	1.2	3.91
<b>Inspired students to set and achieve goals which really challenged them</b>	0% (0)	0% (0)	22.73% (5)	22.73% (5)	54.55% (12)	22	0	0.82	4.32
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	4.55% (1)	18.18% (4)	18.18% (4)	59.09% (13)	22	0	0.92	4.32
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	9.09% (2)	13.64% (3)	18.18% (4)	59.09% (13)	22	0	1.01	4.27
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	4.55% (1)	9.09% (2)	22.73% (5)	63.64% (14)	22	0	0.84	4.45

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	18.18% (4)	45.45% (10)	36.36% (8)	22	0	0.72	4.18
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	13.64% (3)	54.55% (12)	31.82% (7)	22	0	0.65	4.18
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	13.64% (3)	31.82% (7)	54.55% (12)	22	0	0.72	4.41
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	18.18% (4)	36.36% (8)	45.45% (10)	22	0	0.75	4.27
Acquiring skills in working with others as a member of a team	0% (0)	22.73% (5)	22.73% (5)	13.64% (3)	40.91% (9)	22	0	1.21	3.73
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	9.09% (2)	9.09% (2)	27.27% (6)	22.73% (5)	31.82% (7)	22	0	1.27	3.59
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	4.55% (1)	22.73% (5)	36.36% (8)	36.36% (8)	22	0	0.88	4.05
Developing skill in expressing myself orally or in writing	0% (0)	4.55% (1)	18.18% (4)	31.82% (7)	45.45% (10)	22	0	0.89	4.18
Learning how to find, evaluate, and use resources to explore a topic in depth	4.55% (1)	13.64% (3)	22.73% (5)	18.18% (4)	40.91% (9)	22	0	1.24	3.77
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	4.55% (1)	36.36% (8)	59.09% (13)	22	0	0.58	4.55
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	4.55% (1)	31.82% (7)	63.64% (14)	22	0	0.58	4.59
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	4.55% (1)	4.55% (1)	40.91% (9)	50% (11)	22	0	0.77	4.36
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	22.73% (5)	13.64% (3)	4.55% (1)	22.73% (5)	36.36% (8)	22	0	1.61	3.36
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	4.55% (1)	50% (11)	45.45% (10)	0% (0)	22	0	0.58	3.41
Difficulty of subject matter	0% (0)	0% (0)	40.91% (9)	40.91% (9)	18.18% (4)	22	0	0.73	3.77
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	4.55% (1)	40.91% (9)	40.91% (9)	13.64% (3)	22	0	0.77	3.64
I really wanted to take this course regardless of who taught it.	4.55% (1)	18.18% (4)	18.18% (4)	31.82% (7)	27.27% (6)	22	0	1.19	3.59
When this course began I believed I could master its content.	4.55% (1)	18.18% (4)	36.36% (8)	18.18% (4)	22.73% (5)	22	0	1.15	3.36
My background prepared me well for this course's requirements.	9.09% (2)	22.73% (5)	18.18% (4)	31.82% (7)	18.18% (4)	22	0	1.25	3.27
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	4.55% (1)	95.45% (21)	22	0	0.21	4.95
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	22.73% (5)	77.27% (17)	22	0	0.42	4.77

## Qualitative

Comments -
<ul style="list-style-type: none"> <li>• This class is one of my favorite class and the teaching method you used in class does really help me with my learning. I really enjoy your class and the group discussion because it helped me to understand the reading better and share my thought with others students.</li> <li>• It was a bit difficult to have a voice in class because most times, the discussion would move pretty quickly and forced me to think quicker than I could while in class. I think the logic practices were pretty helpful and I wish we did more to get better. It would also help to get feedback on our discussion board responses. Not that I did not read them, but it was difficult to know what to say specifically since it was graded. This is definitely for those who enjoy philosophy and social ethics. From a beginner's stance, it felt like there were always "dumb" questions or thoughts and I did not know whether what I thought was correct or if I was even focused on the right things regarding the topics. It felt like I was behind most of the class.Overall, I enjoyed the course more than I thought looking back. I liked the subjects we discussed and would be more involved in the future if it is not graded.</li> <li>• Dr. Gould expects a lot from his students, and justifiably so, as he displays a deep passion and mastery of the concepts he is teaching. His class is one of the most interactive and community-like I have taken so far at Augustana. The topics in class were interesting and made enjoyable to learn by well-facilitated class discussion and engaging readings. Overall, I enjoyed this class despite some occasionally tough grading, and I think that in terms of educational value Dr. Gould's classes are excellent.</li> <li>• Your classes always challenge me and I often think about the subject matter that we cover on my own time. I really appreciate your method of teaching and the detailed feedback you give on our papers. This class has given me a love and passion for philosophy, thank you for helping me discover it.</li> <li>• Professor Gould is very humorous and gets to the point on what the class is discussing. He provides and encourages having different points of views. Overall , I really enjoyed the class and class discussions.</li> <li>• Awesome guy. Made me think deeper than most other instructors. Super nice guy and very passionate about philosophy. That's what makes me enjoy the course so much.</li> <li>• I really enjoyed how this class was able to discuss a wide range of controversial topics in a respectable manner and the facilitation of discussion from Dr. Gould was exceptional. Dr. Gould teaching style is mainly discussion bases but the participation of all students to get a chance to discuss was always afforded and appreciated.</li> <li>• Great Professor</li> <li>• His class is challenging, but it is very helpful for the students who actually want to study. He is a good teacher overall.</li> <li>• Amazing professor</li> <li>• Very good professor, who helped me understand otherwise difficult concepts.</li> <li>• Deke Gould is a great Philosophy professor and expects the best out of his students. You have to earn your grade in the class through rigorous work but he was upfront about that from day one. Classroom discussions were enjoyable and really forced you to think about personal values and beliefs. If I have learned one thing from this class I would say I now know how to spot a poor argument.</li> </ul>