

PHIL 203 (02): Social Ethics

Winter Term 2017-18 | Deke Gould | Course CIP Code: 38.0101

24		Students Enrolled
22		Students Responded
91.67%		Response Rate

Summative

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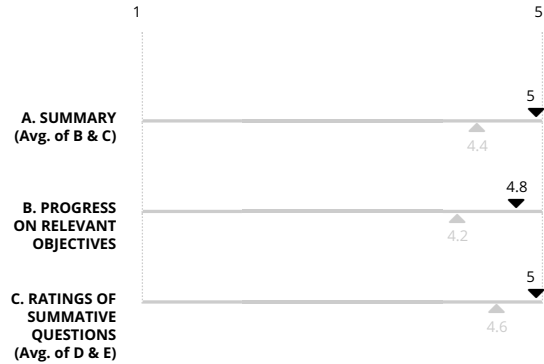
Adjusted

▲

Raw

3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	5
E. Excellent Course	4.5	5

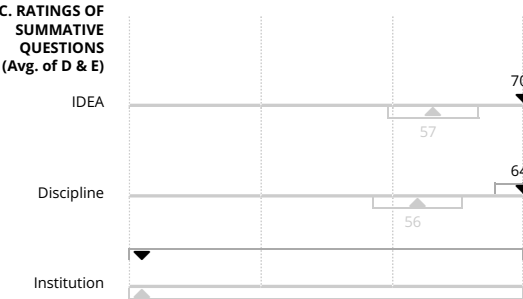
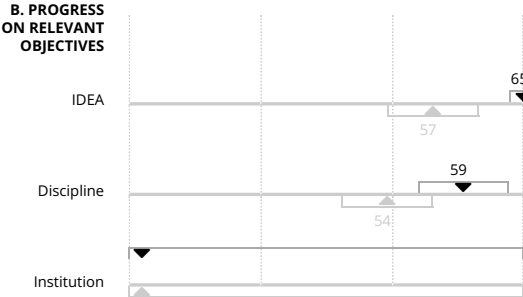
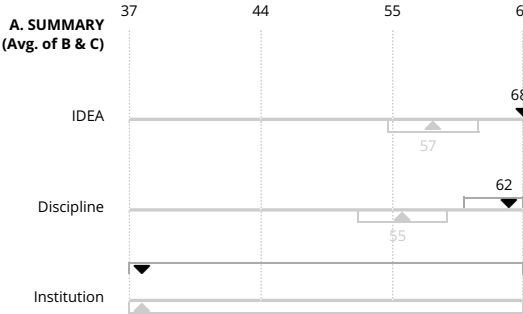
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	66
Discipline	56	62
Institution		
E. Excellent Course		
IDEA	57	74
Discipline	56	66
Institution		

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average



						Your Converted Average					
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Importance Rating											
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.6	5	0	95	60	73	59	67		
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.4	5	0	77	58	68	56	63		
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.6	5	0	95	60	76	60	67		
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.3	5	0	82	54	70	55	64		
Acquiring skills in working with others as a member of a team	M	3.4	3.9	27	45	43	50	49	52		
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.2	3.9	23	36	43	53	44	51		
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	3.9	4.4	9	64	52	59	50	54		
Developing skill in expressing myself orally or in writing	E	4	4.6	14	77	53	63	52	58		
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.7	4.2	23	68	46	54	47	52		
Developing ethical reasoning and/or ethical decision making	I	4.5	5	0	86	61	71	57	63		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4.5	5	0	86	60	68	57	61		
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.2	5	9	68	53	67	53	60		
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.4	3.6	23	55	43	47	49	52		

Your Converted Average				
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.6	55	57	
Difficulty of subject matter	4	62	59	

Your Converted Average				
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	47	49	
I really wanted to take this course regardless of who taught it.	2.7	29	35	
When this course began I believed I could master its content.	3	24	35	
My background prepared me well for this course's requirements.	2.8	30	40	

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.3	9% (1 or 2) 82% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.6	5% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.1	5% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	3.5	23% (1 or 2) 55% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4	14% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	9.09% (2)	31.82% (7)	59.09% (13)	22	0	0.66	4.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	4.55% (1)	0% (0)	22.73% (5)	72.73% (16)	22	0	0.71	4.64
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	4.55% (1)	18.18% (4)	77.27% (17)	22	0	0.54	4.73
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	18.18% (4)	81.82% (18)	22	0	0.39	4.82
Formed teams or groups to facilitate learning	0% (0)	13.64% (3)	31.82% (7)	31.82% (7)	22.73% (5)	22	0	0.98	3.64
Made it clear how each topic fit into the course	0% (0)	0% (0)	4.55% (1)	22.73% (5)	72.73% (16)	22	0	0.55	4.68
Provided meaningful feedback on students' academic performance	0% (0)	4.55% (1)	13.64% (3)	45.45% (10)	36.36% (8)	22	0	0.81	4.14
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	27.27% (6)	72.73% (16)	22	0	0.45	4.73
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	13.64% (3)	9.09% (2)	22.73% (5)	18.18% (4)	36.36% (8)	22	0	1.41	3.55
Explained course material clearly and concisely	0% (0)	0% (0)	4.55% (1)	40.91% (9)	54.55% (12)	22	0	0.58	4.5
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	9.09% (2)	90.91% (20)	22	0	0.29	4.91
Created opportunities for students to apply course content outside the classroom	0% (0)	4.55% (1)	18.18% (4)	36.36% (8)	40.91% (9)	22	0	0.87	4.14
Introduced stimulating ideas about the subject	0% (0)	0% (0)	9.09% (2)	18.18% (4)	72.73% (16)	22	0	0.64	4.64
Involved students in hands-on projects such as research, case studies, or real life activities	22.73% (5)	0% (0)	27.27% (6)	27.27% (6)	22.73% (5)	22	0	1.42	3.27
Inspired students to set and achieve goals which really challenged them	0% (0)	9.09% (2)	9.09% (2)	27.27% (6)	54.55% (12)	22	0	0.96	4.27
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	4.55% (1)	9.09% (2)	31.82% (7)	54.55% (12)	22	0	0.83	4.36
Asked students to help each other understand ideas or concepts	0% (0)	4.55% (1)	4.55% (1)	31.82% (7)	59.09% (13)	22	0	0.78	4.45
Gave projects, tests, or assignments that required original or creative thinking	9.09% (2)	4.55% (1)	9.09% (2)	31.82% (7)	45.45% (10)	22	0	1.24	4
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	22.73% (5)	50% (11)	27.27% (6)	22	0	0.71	4.05

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	4.55% (1)	31.82% (7)	63.64% (14)	22	0	0.58	4.59
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	22.73% (5)	13.64% (3)	63.64% (14)	22	0	0.83	4.41
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	4.55% (1)	31.82% (7)	63.64% (14)	22	0	0.58	4.59
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	18.18% (4)	31.82% (7)	50% (11)	22	0	0.76	4.32
Acquiring skills in working with others as a member of a team	4.55% (1)	22.73% (5)	27.27% (6)	18.18% (4)	27.27% (6)	22	0	1.23	3.41
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	13.64% (3)	9.09% (2)	40.91% (9)	13.64% (3)	22.73% (5)	22	0	1.28	3.23
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	9.09% (2)	0% (0)	27.27% (6)	18.18% (4)	45.45% (10)	22	0	1.24	3.91
Developing skill in expressing myself orally or in writing	0% (0)	13.64% (3)	9.09% (2)	36.36% (8)	40.91% (9)	22	0	1.02	4.05
Learning how to find, evaluate, and use resources to explore a topic in depth	9.09% (2)	13.64% (3)	9.09% (2)	31.82% (7)	36.36% (8)	22	0	1.32	3.73
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	13.64% (3)	18.18% (4)	68.18% (15)	22	0	0.72	4.55
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	13.64% (3)	18.18% (4)	68.18% (15)	22	0	0.72	4.55
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	9.09% (2)	22.73% (5)	9.09% (2)	59.09% (13)	22	0	1.07	4.18
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	22.73% (5)	0% (0)	22.73% (5)	22.73% (5)	31.82% (7)	22	0	1.5	3.41

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	9.52% (2)	38.1% (8)	38.1% (8)	14.29% (3)	21	1	0.85	3.57
Difficulty of subject matter	0% (0)	0% (0)	23.81% (5)	52.38% (11)	23.81% (5)	21	1	0.69	4

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	42.86% (9)	38.1% (8)	19.05% (4)	21	1	0.75	3.76
I really wanted to take this course regardless of who taught it.	9.52% (2)	23.81% (5)	61.9% (13)	0% (0)	4.76% (1)	21	1	0.84	2.67
When this course began I believed I could master its content.	4.76% (1)	23.81% (5)	47.62% (10)	19.05% (4)	4.76% (1)	21	1	0.9	2.95
My background prepared me well for this course's requirements.	9.52% (2)	28.57% (6)	38.1% (8)	19.05% (4)	4.76% (1)	21	1	1.01	2.81
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	9.52% (2)	14.29% (3)	76.19% (16)	21	1	0.64	4.67
Overall, I rate this course as excellent.	0% (0)	0% (0)	9.52% (2)	28.57% (6)	61.9% (13)	21	1	0.66	4.52

Qualitative

Comments -
<ul style="list-style-type: none"> Deke is a great professor and I cannot wait to have him again next trimester! It was a very interesting class and I definitely see the value of philosophy now. This course made me question morals and political ideas. It's a solid class for anyone interested in how to live an Ethical life. Which we all should. I think that Professor Gould was excellent teacher and really helped me to understand what philosophy is really about. I now feel more prepared to have an intelligent conversation with someone and form strong, sound arguments. I enjoyed having a class that truly makes you think about what you're reading and writing, though it was difficult at times. Dr. Gould was helpful with providing information and understanding concepts of logic and the arguments we were analyzing. I liked that he always asked if we had questions and was able to answer them. Loved the class, learned so much. My favorite teacher at augustana so far. Great, stimulating class!! I really enjoyed this class and I feel like everyone should take it once in college. The professor not only was able to create a good course and class, but he was able to expand what we learned outside of class. I would take this class again if I could. I learned a lot and I feel like what I learned here will be something handy for the future. Deke is a great teacher! He knows how to incorporate humor into our serious coursework, which was a great balance. I like the idea that you are always open to help us with our papers outside of class time and explain topics by relating them to current events in the news.

