FYI 101 (05): First Year Inquiry

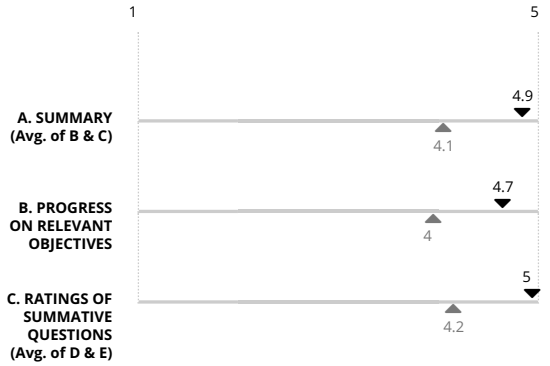
Fall Term 2019-20 | Deke Gould | Course CIP Code: 24.0199

16	Students Enrolled
14	Students Responded
87.5%	Response Rate

Summative

▼ | Adjusted
▲ | Raw
[ ] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.6	5
E. Excellent Course	3.7	4.6

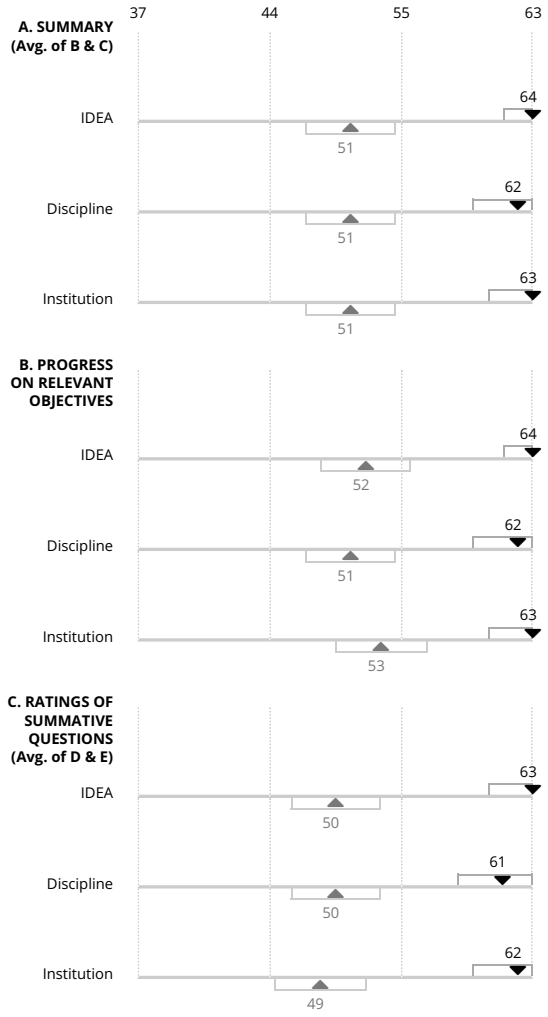
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	67
Discipline	55	65
Institution	55	66
E. Excellent Course		
IDEA	43	58
Discipline	45	57
Institution	43	58

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale) Raw	Your Average (5 Point Scale) Adj.	% of Students Rating 1 or 2	% of Students Rating 4 or 5	Your Converted Average IDEA Raw	Your Converted Average IDEA Adj.	Your Converted Average Discipline Raw	Your Converted Average Discipline Adj.	Your Converted Average Institution Raw	Your Converted Average Institution Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.3	5	0	86	53	68	54	64	53	66
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.4	4	14	50	41	51	40	50	44	53
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	M	4.4	5	0	86	57	75	57	70	57	71
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	4.8	7	71	47	63	50	61	48	62
Acquiring skills in working with others as a member of a team	M	3.2	3.9	21	43	39	49	42	52	44	54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.5	4.4	14	57	47	59	46	58	48	59
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	3.4	4	7	50	44	53	42	51	44	54
Developing skill in expressing myself orally or in writing	E	4.3	5	0	86	57	70	56	68	57	67
Learning how to find, evaluate, and use resources to explore a topic in depth	I	3.7	4.3	14	57	45	57	45	56	50	59
Developing ethical reasoning and/or ethical decision making	M	3.6	4.3	14	43	45	56	45	56	50	59
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	I	4.5	5	0	93	59	70	58	68	59	67
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.4	4.3	7	36	40	55	42	56	47	58
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	2.7	3	43	21	32	37	39	44	41	48

Course Description	Your Average	Your Converted Average IDEA	Your Converted Average Discipline	Your Converted Average Institution
Amount of coursework	3.4	52	54	52
Difficulty of subject matter	3.9	59	64	59

Student Description	Your Average	Your Converted Average IDEA	Your Converted Average Discipline	Your Converted Average Institution
As a rule, I put forth more effort than other students on academic work.	3.5	39	43	39
I really wanted to take this course regardless of who taught it.	2.7	29	38	29
When this course began I believed I could master its content.	3.1	27	33	30
My background prepared me well for this course's requirements.	2.5	23	28	27

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.1	7% (1 or 2) 79% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.2	0% (1 or 2) 79% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.9	0% (1 or 2) 57% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	4	7% (1 or 2) 79% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.5	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	21.43% (3)	35.71% (5)	42.86% (6)	14	0	0.77	4.21
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	14	0	0.48	4.64
Formed teams or groups to facilitate learning	0% (0)	14.29% (2)	71.43% (10)	7.14% (1)	7.14% (1)	14	0	0.7	3.07
Made it clear how each topic fit into the course	0% (0)	0% (0)	21.43% (3)	28.57% (4)	50% (7)	14	0	0.8	4.29
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	7.14% (1)	14.29% (2)	50% (7)	28.57% (4)	14	0	0.85	4
Explained course material clearly and concisely	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	0% (0)	14.29% (2)	35.71% (5)	50% (7)	14	0	0.72	4.36
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	42.86% (6)	28.57% (4)	28.57% (4)	14	0	0.83	3.86
Introduced stimulating ideas about the subject	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	35.71% (5)	42.86% (6)	14.29% (2)	7.14% (1)	14	0	0.88	2.93
Inspired students to set and achieve goals which really challenged them	7.14% (1)	0% (0)	14.29% (2)	28.57% (4)	50% (7)	14	0	1.12	4.14
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	14.29% (2)	50% (7)	35.71% (5)	14	0	0.67	4.21
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	7.14% (1)	64.29% (9)	28.57% (4)	14	0	0.56	4.21
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	14.29% (2)	42.86% (6)	42.86% (6)	14	0	0.7	4.29
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	14.29% (2)	35.71% (5)	42.86% (6)	7.14% (1)	14	0	0.82	3.43
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	14.29% (2)	28.57% (4)	57.14% (8)	14	0	0.73	4.43
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	7.14% (1)	21.43% (3)	42.86% (6)	28.57% (4)	14	0	0.88	3.93
Acquiring skills in working with others as a member of a team	7.14% (1)	14.29% (2)	35.71% (5)	35.71% (5)	7.14% (1)	14	0	1.01	3.21
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	7.14% (1)	7.14% (1)	28.57% (4)	42.86% (6)	14.29% (2)	14	0	1.05	3.5
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	7.14% (1)	0% (0)	42.86% (6)	42.86% (6)	7.14% (1)	14	0	0.9	3.43
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	14.29% (2)	42.86% (6)	42.86% (6)	14	0	0.7	4.29
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	14.29% (2)	28.57% (4)	28.57% (4)	28.57% (4)	14	0	1.03	3.71
Developing ethical reasoning and/or ethical decision making	0% (0)	14.29% (2)	42.86% (6)	14.29% (2)	28.57% (4)	14	0	1.05	3.57
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	7.14% (1)	57.14% (8)	21.43% (3)	14.29% (2)	14	0	0.82	3.43
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	21.43% (3)	21.43% (3)	35.71% (5)	7.14% (1)	14.29% (2)	14	0	1.28	2.71

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	7.14% (1)	0% (0)	42.86% (6)	42.86% (6)	7.14% (1)	14	0	0.9	3.43
Difficulty of subject matter	0% (0)	0% (0)	35.71% (5)	42.86% (6)	21.43% (3)	14	0	0.74	3.86

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	14.29% (2)	28.57% (4)	50% (7)	7.14% (1)	14	0	0.82	3.5
I really wanted to take this course regardless of who taught it.	7.14% (1)	28.57% (4)	50% (7)	14.29% (2)	0% (0)	14	0	0.8	2.71
When this course began I believed I could master its content.	0% (0)	21.43% (3)	50% (7)	28.57% (4)	0% (0)	14	0	0.7	3.07
My background prepared me well for this course's requirements.	21.43% (3)	28.57% (4)	28.57% (4)	21.43% (3)	0% (0)	14	0	1.05	2.5
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	7.14% (1)	21.43% (3)	71.43% (10)	14	0	0.61	4.64
Overall, I rate this course as excellent.	0% (0)	0% (0)	28.57% (4)	71.43% (10)	0% (0)	14	0	0.45	3.71

	$0	$1-$25	$26-$50	$51-$75	$76-$100	$101-$125	$126-$150	$151-$175	$176-$200	$201-$225	$226-$250	More than $250	N	DNA	SD	M
About how much did you pay to acquire (purchase or rent) the textbooks, course packets, additional materials, and/or online access codes required for this class?	14.29% (2)	0% (0)	28.57% (4)	35.71% (5)	14.29% (2)	7.14% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	14	0	1.35	3.57

	Purchased new at a bookstore	Purchased used at a bookstore	Purchased new from an online bookseller	Purchased used from an online bookseller	Purchased an electronic version (Kindle, etc.)	Rented my books	Borrowed from classmates or friends	Used interlibrary loan	Used library reserve copy	Did not acquire because costs were too high			
Used other texts of resources in place of the one assigned **Obtained the course packet** **All materials were on Moodle**	**No textbooks were required**	**Skipped the materials (didn't buy or borrow)**	**Other**							**N**	**DNA**	**SD**	**M**
How did you acquire your textbooks, course packets, additional materials, and/or online access codes for this class? (Please select all the options that apply).	29.41% (5) 0% (0)	11.76% (2) 5.88% (1)	5.88% (1) 0% (0)	23.53% (4) 0% (0)	0% (0) 0% (0)	11.76% (2) 5.88% (1)	5.88% (1)	0% (0)	0% (0)	17	0% (0) 0	-	-

	None of them	Very few of them	Some of them	Most of them	All of them	N	DNA	SD	M
How many of the required textbooks, course packets, additional materials, and/or online access codes did you use in this class?	7.14% (1)	0% (0)	0% (0)	28.57% (4)	64.29% (9)	14	0	1.05	4.43

	They negatively impacted my learning	They had no impact on my learning	They had a small positive impact on my learning	They had moderately positive impact on my learning	They had a strong positive impact on my learning	N	DNA	SD	M
To what degree did the required textbooks, course packets, additional materials, and/or online access codes help you succeed in this class?	0% (0)	0% (0)	0% (0)	57.14% (8)	42.86% (6)	14	0	0.49	4.43

	A / A+	A- / B+	B	B- / C+	C	C- / D+	D	D- / F	N	DNA	SD	M
What final grade do you expect to receive in this class?	0% (0)	50% (7)	35.71% (5)	7.14% (1)	7.14% (1)	0% (0)	0% (0)	0% (0)	14	0	0.88	6.29

Qualitative

Comments -

- Likes: Logic warmups Logical ways to layout essays (never taught in high school how to do that) Disliked: Not a lot, just the amount of time focused on the logic warm ups at the beginning of class took away from the focus on the readings I felt like. Overall great Prof who is very helpful
- Logic exercises at beginning of class should be shorter to allow time to look at readings Would appreciate more peer review sessions for papers Coursework is interesting and helps to look at issues from different perspectives
- I really liked the peer writing workshops for the second and third essays. I wish we would have done it for the first essay too because I think that would have made my essay stronger.
- A focus on more basic academic writing rather than philosophical writing would have been more helpful. I still feel that I have not learned how to write sufficiently for per se an English class.
- He is a Professor who really cares about his students and making sure the students understand the material, and why it is relevant. I was intimidated at the beginning of the semester with the course load and grading, but feel like I learned a lot throughout the semester, and developed habits through this class that I will use all throughout college.
- One thing I wish we had done more of was smaller writing assignments that weren't essays but were bigger than the weekly writing grade. I like the writing grade but I feel like I could have improved more if I had had more time and work to do on the writing. I think this would have helped me grab the concept of writing arguments and building on that in a strong way for this class sooner if I had to work on it outside of the class .
- I dont like this course at all but i enjoy the class its not because the content but on how you present it to us it is entertaining and i have ever been bored, keep up with that. And one thing i think you should consider adding is giving lessons about grammar and styles since that is not something everyone knows.
- One thing I really liked about the class was the logic section. Through this I was able to apply logic in both my writings and reasoning. My problem with the class was diversity. Most of the articles was focused on the western culture making it harder for others from different background to contribute.
- One aspect of the course I liked was the logic warmups and learning about logic. It helped me find direction for my essays and follow a structure. This improved my writing greatly, as writing is already one of my weaknesses. One thing to improve on the class is to teach a little grammar and literary devices, so if some students are struggling with that aspect.
- The bad: The course was difficult because of my lack of writing skills before starting this class. The content itself was difficult to wrap my head around. The good: I enjoyed Dr. Gould as a professor and as a person. Very good with students and doesn't hesitate to help or make conversation which wasn't something that I got with my other professors. The content, though difficult, very satisfying to learn.

How did you acquire your textbooks, course packets, additional materials, and/or online access codes for this class? (Please select all the options that apply). - Other

- Other Obtained a pdf version of the textbook online