

# PHIL 124 (1): Kinds of Minds

2023-24 J-Term | Deke Gould

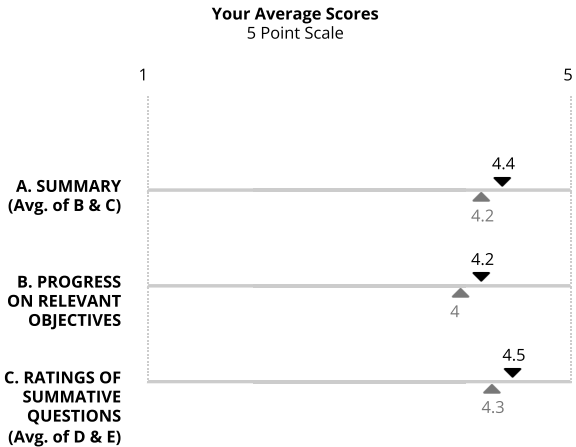
20 | Students Enrolled  
19 | Students Responded  
95% | Response Rate

## Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

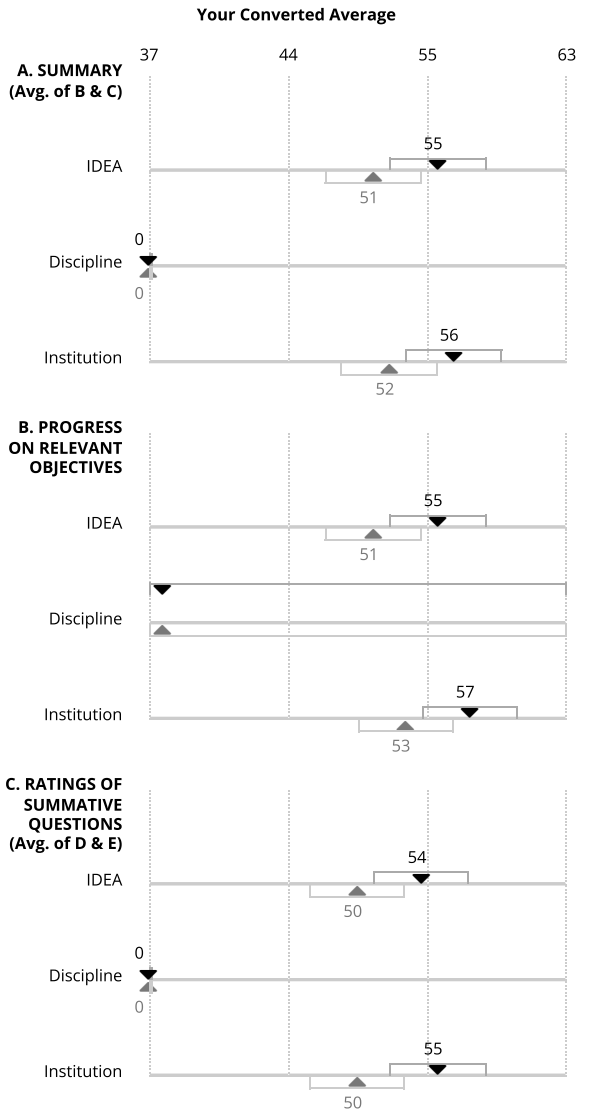
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.8
E. Excellent Course	4	4.2

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	53	57
Discipline		
Institution	53	57
E. Excellent Course		
IDEA	47	51
Discipline		
Institution	47	52

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Student Ratings of Learning on Relevant Objectives		Importance Rating									
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		M	4.4	4.7	0	95	56	62		55	60
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	4	4.3	0	68	51	55		52	56
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	4.1	4.4	5	79	50	56		52	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	4.1	4.4	0	84	50	56		51	57
Acquiring skills in working with others as a member of a team		M	3.4	3.6	21	53	43	46		48	53
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	3	3	37	42	40	41		44	48
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		I	3.4	3.5	11	37	44	46		46	50
Developing skill in expressing myself orally or in writing		I	3.5	3.7	16	58	44	47		47	52
Learning how to find, evaluate, and use resources to explore a topic in depth		M	3.5	3.7	21	53	42	45		48	53
Developing ethical reasoning and/or ethical decision making		I	4.3	4.7	0	89	56	63		59	64
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		E	4.3	4.5	0	79	55	59		56	60
Learning to apply knowledge and skills to benefit others or serve the public good		M	3.9	4.3	5	68	48	55		53	59
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		M	2.6	2.6	58	37	31	31		42	45

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.7	57		57
Difficulty of subject matter	3.7	57		58

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7	45		45
I really wanted to take this course regardless of who taught it.	3.8	50		47
When this course began I believed I could master its content.	3.3	34		36
My background prepared me well for this course's requirements.	3	34		37

## Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.5	26% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.2	0% (1 or 2) 84% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	3.8	16% (1 or 2) 68% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.5	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.5	5% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	3.1	32% (1 or 2) 37% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.5	5% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

## Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	5.26% (1)	5.26% (1)	36.84% (7)	52.63% (10)	19	0	0.81	4.37
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	0% (0)	15.79% (3)	52.63% (10)	31.58% (6)	19	0	0.67	4.16
<b>Encouraged students to reflect on and evaluate what they have learned</b>	0% (0)	0% (0)	0% (0)	26.32% (5)	73.68% (14)	19	0	0.44	4.74
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	0% (0)	5.26% (1)	31.58% (6)	63.16% (12)	19	0	0.59	4.58
<b>Formed teams or groups to facilitate learning</b>	5.26% (1)	5.26% (1)	52.63% (10)	26.32% (5)	10.53% (2)	19	0	0.92	3.32
<b>Made it clear how each topic fit into the course</b>	0% (0)	5.26% (1)	0% (0)	52.63% (10)	42.11% (8)	19	0	0.73	4.32
<b>Provided meaningful feedback on students' academic performance</b>	5.26% (1)	10.53% (2)	15.79% (3)	31.58% (6)	36.84% (7)	19	0	1.18	3.84
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	0% (0)	0% (0)	10.53% (2)	31.58% (6)	57.89% (11)	19	0	0.68	4.47
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	5.26% (1)	26.32% (5)	31.58% (6)	26.32% (5)	10.53% (2)	19	0	1.07	3.11
<b>Explained course material clearly and concisely</b>	0% (0)	0% (0)	15.79% (3)	31.58% (6)	52.63% (10)	19	0	0.74	4.37
<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	5.26% (1)	5.26% (1)	21.05% (4)	68.42% (13)	19	0	0.82	4.53
<b>Created opportunities for students to apply course content outside the classroom</b>	5.26% (1)	5.26% (1)	10.53% (2)	26.32% (5)	52.63% (10)	19	0	1.14	4.16
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	0% (0)	42.11% (8)	57.89% (11)	19	0	0.49	4.58
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	15.79% (3)	15.79% (3)	47.37% (9)	0% (0)	21.05% (4)	19	0	1.28	2.95
<b>Inspired students to set and achieve goals which really challenged them</b>	10.53% (2)	15.79% (3)	10.53% (2)	42.11% (8)	21.05% (4)	19	0	1.27	3.47
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	5.26% (1)	10.53% (2)	26.32% (5)	57.89% (11)	19	0	0.87	4.37
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	5.26% (1)	26.32% (5)	26.32% (5)	42.11% (8)	19	0	0.94	4.05
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	5.26% (1)	5.26% (1)	26.32% (5)	63.16% (12)	19	0	0.82	4.47
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	10.53% (2)	5.26% (1)	21.05% (4)	31.58% (6)	31.58% (6)	19	0	1.26	3.68

<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	5.26% (1)	47.37% (9)	47.37% (9)	19	0	0.59	4.42
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	31.58% (6)	36.84% (7)	31.58% (6)	19	0	0.79	4
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	5.26% (1)	15.79% (3)	42.11% (8)	36.84% (7)	19	0	0.85	4.11
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	15.79% (3)	57.89% (11)	26.32% (5)	19	0	0.64	4.11
Acquiring skills in working with others as a member of a team	5.26% (1)	15.79% (3)	26.32% (5)	36.84% (7)	15.79% (3)	19	0	1.09	3.42
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	15.79% (3)	21.05% (4)	21.05% (4)	36.84% (7)	5.26% (1)	19	0	1.19	2.95
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	10.53% (2)	0% (0)	52.63% (10)	15.79% (3)	21.05% (4)	19	0	1.13	3.37
Developing skill in expressing myself orally or in writing	0% (0)	15.79% (3)	26.32% (5)	52.63% (10)	5.26% (1)	19	0	0.82	3.47
Learning how to find, evaluate, and use resources to explore a topic in depth	5.26% (1)	15.79% (3)	26.32% (5)	26.32% (5)	26.32% (5)	19	0	1.19	3.53
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	10.53% (2)	52.63% (10)	36.84% (7)	19	0	0.64	4.26
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	21.05% (4)	31.58% (6)	47.37% (9)	19	0	0.78	4.26
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	5.26% (1)	26.32% (5)	42.11% (8)	26.32% (5)	19	0	0.85	3.89
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	36.84% (7)	21.05% (4)	5.26% (1)	21.05% (4)	15.79% (3)	19	0	1.53	2.58
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
Amount of coursework	0% (0)	0% (0)	47.37% (9)	36.84% (7)	15.79% (3)	19	0	0.73	3.68
Difficulty of subject matter	0% (0)	0% (0)	36.84% (7)	52.63% (10)	10.53% (2)	19	0	0.64	3.74

For the following items, choose the option that best corresponds to your judgment.			Definitely False	More False than True	In Between	More True than False	Definitely True					<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>			
As a rule, I put forth more effort than other students on academic work.			0% (0)	10.53% (2)	36.84% (7)	26.32% (5)	26.32% (5)					19	0	0.98	3.68			
I really wanted to take this course regardless of who taught it.			0% (0)	0% (0)	42.11% (8)	36.84% (7)	21.05% (4)					19	0	0.77	3.79			
When this course began I believed I could master its content.			0% (0)	26.32% (5)	26.32% (5)	36.84% (7)	10.53% (2)					19	0	0.98	3.32			
My background prepared me well for this course's requirements.			15.79% (3)	26.32% (5)	15.79% (3)	26.32% (5)	15.79% (3)					19	0	1.34	3			
Overall, I rate this instructor an excellent teacher.			0% (0)	0% (0)	5.26% (1)	36.84% (7)	57.89% (11)					19	0	0.6	4.53			
Overall, I rate this course as excellent.			0% (0)	5.26% (1)	15.79% (3)	52.63% (10)	26.32% (5)					19	0	0.79	4			
\$226-\$250	More than \$250		\$0	\$1-\$25	\$26-\$50	\$51-\$75	\$76-\$100	\$101-\$125	\$126-\$150	\$151-\$175	\$176-\$200	\$201-\$225	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>		
About how much did you pay to acquire (purchase or rent) the textbooks, course packets, additional materials, and/or on-line access codes required for this class?			10.53% (2)	36.84% (7)	36.84% (7)	15.79% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	19	0	0.88	2.58		
			0% (0)	0% (0)														
Used other texts of resources in place of the one assigned	Obtained the course packet	All materials were on Moodle	Purchased new at a bookstore	Purchased used at a bookstore	Purchased new from an online bookseller	Purchased used from an online bookseller	Purchased an electronic version (Kindle, etc.)	Rented my books	Borrowed from classmates or friends	Used interlibrary loan	Used library reserve copy	Did not acquire because costs were too high	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>		
			No textbooks were required	Skipped the materials (didn't buy or borrow)	Other													
			How did you acquire your textbooks, course packets, additional materials, and/or online access codes for this class? (Please select all the options that apply).			13.33% (4)	23.33% (7)	16.67% (5)	13.33% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	3.33% (1)			
						3.33% (1)	3.33% (1)	13.33% (4)	0% (0)	3.33% (1)	6.67% (2)				30	0	-	-
			None of them	Very few of them	Some of them	Most of them	All of them											
How many of the required textbooks, course packets, additional materials, and/or online access codes did you use in this class?			5.26% (1)	0% (0)	0% (0)	21.05% (4)	73.68% (14)						19	0	0.94	4.58		
			They negatively impacted my learning	They had no impact on my learning	They had a small positive impact on my learning	They had moderately positive impact on my learning	They had a strong positive impact on my learning						<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>		
			To what degree did the required textbooks, course packets, additional materials, and/or online access codes help you succeed in this class?			0% (0)	0% (0)	0% (0)	36.84% (7)	63.16% (12)				19	0	0.48	4.63	
			A / A+	A- / B+	B	B- / C+	C	C- / D+	D	D- / F			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>		
What final grade do you expect to receive in this class?			5.26% (1)	36.84% (7)	42.11% (8)	10.53% (2)	0% (0)	5.26% (1)	0% (0)	0% (0)			19	0	1.06	6.21		

Qualitative

**Comments -**

- 👍
- it was a lot of work because it was so condensed but overall if you try you will do well. professor is accommodating and does his best to explain things different ways so everyone can understand. he's funny and understands students so if the subject is boring he makes it more entertaining and keeps people engaged. overall it was a great experience, i think i learned a lot and gained a faculty ally
- Really engaging class, and the side conversations are always fun!
- I give it a !/?
- I understand the concern for using no technology, but asking students to print near 300 pages of reading seems not only environmentally non friendly, but inconvenient due to printing issues at the school. I wish there was an exception to the reading tech where during times we are talking about the reading we can use the online version, but still maintain paper notes when not in use of reading materials. I also felt that the reading requirement for the first week was too much, near 3 hours of reading per class meeting, which seems a little much for a 100 level course, regardless of JTerm or regular semester.
- I really enjoyed taking this course, and have really grown in my appreciation for animals, especially invertebrates. I appreciated your dedication to answering any questions students may have and I also liked the technology policy because it allowed the class to be more engaged.
- I love his passion for the subject, it makes the class much more enjoyable. He is always sure to be very clear when teaching which I appreciate a lot.
- Overall was a good teacher but the only problem is that the class description said we will be learning about animal minds which was somewhat true. But the class was mainly about using logic which doesn't seem to correspond to animal minds,

**How did you acquire your textbooks, course packets, additional materials, and/or online access codes for this class? (Please select all the options that apply). - Other**

- Other printer resources

**Do you have any additional comments about particular textbooks, access codes, course packets, etc. used in this class that would help your instructor make decisions about using them in the future or not? -**

- no
- Remember that you asked us to finish two 400~ page books in two weeks, is that a reasonable time frame? I liked the animal sentience collection, more than the Dennett book.
- None