

# RELG 215 (2): Phil & Theology

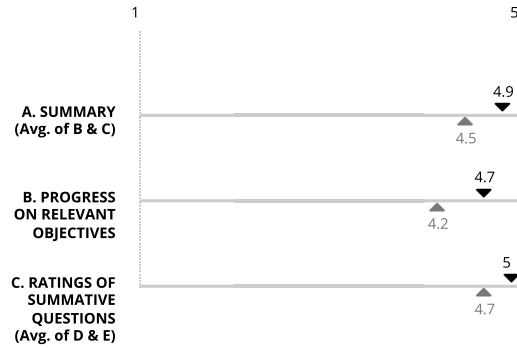
2025-26 Spring Semester | Deke Gould

25 | Students Enrolled  
 19 | Students Responded  
 76% | Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus

**Your Average Scores**  
5 Point Scale



**Your Overall Mean Ratings**  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	5
E. Excellent Course	4.5	5

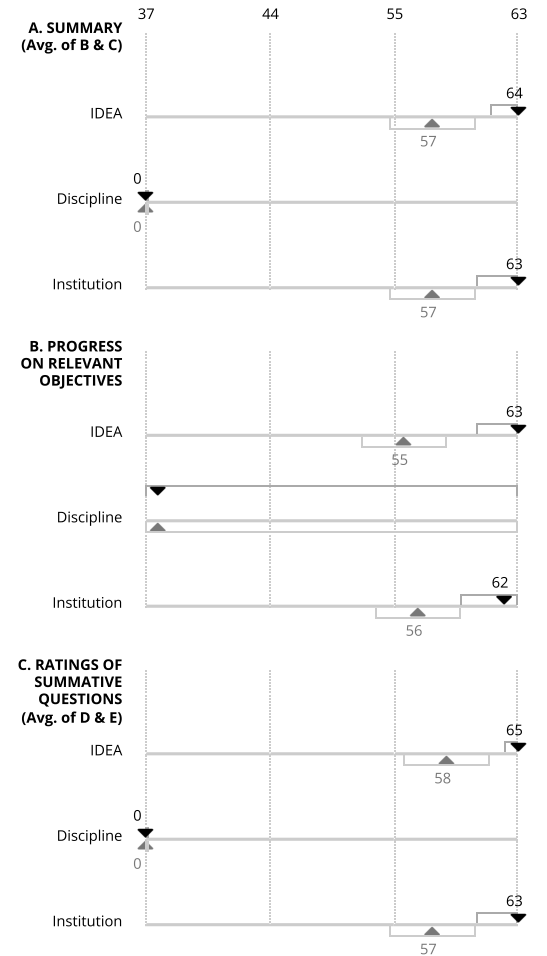
**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	60	65
Discipline		
Institution	58	63
E. Excellent Course		
IDEA	56	65
Discipline		
Institution	55	63

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

**Your Converted Average**



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.5	4.9	0	95	59	67			57	64
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	I	4.4	4.9	5	79	57	64			57	62
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.6	5	0	84	60	71			60	67
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	I	4.2	4.7	5	74	52	61			53	61
Acquiring skills in working with others as a member of a team	I	3.5	3.9	21	47	45	51			50	56
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	I	4	4.8	21	79	55	66			55	63
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	4.2	4.6	11	74	57	64			56	62
Developing skill in expressing myself orally or in writing	I	4.5	5	0	84	60	71			60	67
Learning how to find, evaluate, and use resources to explore a topic in depth	I	4.5	5	0	84	60	70			61	66
Developing ethical reasoning and/or ethical decision making	I	4.2	4.7	11	79	54	63			58	64
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	I	4.7	5	5	95	64	72			63	67
Learning to apply knowledge and skills to benefit others or serve the public good	I	4.3	4.9	0	74	55	66			58	64
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	3	3	47	42	37	37			46	49

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.1	47		49
Difficulty of subject matter	3.6	56		56

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	43		44
I really wanted to take this course regardless of who taught it.	3.3	38		38
When this course began I believed I could master its content.	3.4	38		39
My background prepared me well for this course's requirements.	3.3	40		43

**Formative**

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Demonstrated the importance and significance of the subject matter	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.7	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.2	5% (1 or 2) 74% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.5	5% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.4	11% (1 or 2) 79% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.3	5% (1 or 2) 84% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.7	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.3	0% (1 or 2) 84% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

<b>Collaborative Learning</b>	<b>Your Average</b>	<b>Students Rating</b>	<b>Suggested Action</b>
Formed teams or groups to facilitate learning	3.7	21% (1 or 2) 58% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.7	5% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to help each other understand ideas or concepts	4.6	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

<b>Active Learning</b>	<b>Your Average</b>	<b>Students Rating</b>	<b>Suggested Action</b>
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	4.6	5% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Involved students in hands-on projects such as research, case studies, or real life activities	4	21% (1 or 2) 68% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.5	5% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

**Quantitative**

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasional ly</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	0% (0)	36.84% (7)	63.16% (12)	19	0	0.48	4.63
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	10.53% (2)	10.53% (2)	10.53% (2)	68.42% (13)	19	0	1.04	4.37
<b>Encouraged students to reflect on and evaluate what they have learned</b>	0% (0)	0% (0)	5.26% (1)	5.26% (1)	89.47% (17)	19	0	0.49	4.84
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	0% (0)	0% (0)	31.58% (6)	68.42% (13)	19	0	0.46	4.68
<b>Formed teams or groups to facilitate learning</b>	0% (0)	21.05% (4)	21.05% (4)	26.32% (5)	31.58% (6)	19	0	1.13	3.68
<b>Made it clear how each topic fit into the course</b>	0% (0)	0% (0)	0% (0)	15.79% (3)	84.21% (16)	19	0	0.36	4.84
<b>Provided meaningful feedback on students' academic performance</b>	0% (0)	5.26% (1)	10.53% (2)	31.58% (6)	52.63% (10)	19	0	0.86	4.32
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	0% (0)	0% (0)	5.26% (1)	15.79% (3)	78.95% (15)	19	0	0.55	4.74
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	0% (0)	5.26% (1)	0% (0)	26.32% (5)	68.42% (13)	19	0	0.75	4.58
<b>Explained course material clearly and concisely</b>	0% (0)	0% (0)	5.26% (1)	21.05% (4)	73.68% (14)	19	0	0.57	4.68

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasional ly</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	31.58% (6)	68.42% (13)	19	0	0.46	4.68
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	15.79% (3)	36.84% (7)	47.37% (9)	19	0	0.73	4.32
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	0% (0)	10.53% (2)	89.47% (17)	19	0	0.31	4.89
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	5.26% (1)	15.79% (3)	10.53% (2)	15.79% (3)	52.63% (10)	19	0	1.32	3.95
<b>Inspired students to set and achieve goals which really challenged them</b>	5.26% (1)	0% (0)	21.05% (4)	15.79% (3)	57.89% (11)	19	0	1.1	4.21
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	5.26% (1)	5.26% (1)	5.26% (1)	84.21% (16)	19	0	0.8	4.68
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	10.53% (2)	15.79% (3)	73.68% (14)	19	0	0.67	4.63
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	5.26% (1)	0% (0)	5.26% (1)	21.05% (4)	68.42% (13)	19	0	0.99	4.47
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	5.26% (1)	5.26% (1)	26.32% (5)	63.16% (12)	19	0	0.82	4.47

<i>Describe your progress on:</i>		No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M									
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		0% (0)	0% (0)	5.26% (1)	36.84% (7)	57.89% (11)	19	0	0.6	4.53									
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		0% (0)	5.26% (1)	15.79% (3)	15.79% (3)	63.16% (12)	19	0	0.93	4.37									
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		0% (0)	0% (0)	15.79% (3)	10.53% (2)	73.68% (14)	19	0	0.75	4.58									
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		0% (0)	5.26% (1)	21.05% (4)	21.05% (4)	52.63% (10)	19	0	0.95	4.21									
Acquiring skills in working with others as a member of a team		10.53% (2)	10.53% (2)	31.58% (6)	10.53% (2)	36.84% (7)	19	0	1.35	3.53									
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		10.53% (2)	10.53% (2)	0% (0)	26.32% (5)	52.63% (10)	19	0	1.38	4									
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		5.26% (1)	5.26% (1)	15.79% (3)	15.79% (3)	57.89% (11)	19	0	1.18	4.16									
Developing skill in expressing myself orally or in writing		0% (0)	0% (0)	15.79% (3)	21.05% (4)	63.16% (12)	19	0	0.75	4.47									
Learning how to find, evaluate, and use resources to explore a topic in depth		0% (0)	0% (0)	15.79% (3)	15.79% (3)	68.42% (13)	19	0	0.75	4.53									
Developing ethical reasoning and/or ethical decision making		5.26% (1)	5.26% (1)	10.53% (2)	26.32% (5)	52.63% (10)	19	0	1.14	4.16									
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		0% (0)	5.26% (1)	0% (0)	10.53% (2)	84.21% (16)	19	0	0.71	4.74									
Learning to apply knowledge and skills to benefit others or serve the public good		0% (0)	0% (0)	26.32% (5)	21.05% (4)	52.63% (10)	19	0	0.85	4.26									
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		31.58% (6)	15.79% (3)	10.53% (2)	10.53% (2)	31.58% (6)	19	0	1.67	2.95									
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>		<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	N	DNA	SD	M									
Amount of coursework		5.26% (1)	10.53% (2)	52.63% (10)	31.58% (6)	0% (0)	19	0	0.79	3.11									
Difficulty of subject matter		5.26% (1)	0% (0)	31.58% (6)	52.63% (10)	10.53% (2)	19	0	0.87	3.63									
<i>For the following items, choose the option that best corresponds to your judgment.</i>		<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	N	DNA	SD	M									
As a rule, I put forth more effort than other students on academic work.		5.26% (1)	5.26% (1)	31.58% (6)	42.11% (8)	15.79% (3)	19	0	0.99	3.58									
I really wanted to take this course regardless of who taught it.		10.53% (2)	26.32% (5)	10.53% (2)	31.58% (6)	21.05% (4)	19	0	1.33	3.26									
When this course began I believed I could master its content.		0% (0)	15.79% (3)	36.84% (7)	36.84% (7)	10.53% (2)	19	0	0.88	3.42									
My background prepared me well for this course's requirements.		5.26% (1)	26.32% (5)	15.79% (3)	36.84% (7)	15.79% (3)	19	0	1.17	3.32									
Overall, I rate this instructor an excellent teacher.		0% (0)	0% (0)	0% (0)	10.53% (2)	89.47% (17)	19	0	0.31	4.89									
Overall, I rate this course as excellent.		0% (0)	0% (0)	10.53% (2)	26.32% (5)	63.16% (12)	19	0	0.68	4.53									
<b>\$226-\$250</b>	<b>More than \$250</b>	<b>\$0</b>	<b>\$1-\$25</b>	<b>\$26-\$50</b>	<b>\$51-\$75</b>	<b>\$76-\$100</b>	<b>\$101-\$125</b>	<b>\$126-\$150</b>	<b>\$151-\$175</b>	<b>\$176-\$200</b>	<b>\$201-\$225</b>	N	DNA	SD	M				
About how much did you pay to acquire (purchase or rent) the textbooks, course packets, additional materials, and/or online access codes required for this class?		5.26% (1) 0% (0)	5.26% (1) 0% (0)	5.26% (1)	15.79% (3)	52.63% (10)	0% (0)	5.26% (1)	5.26% (1)	0% (0)	5.26% (1)	19	0	1.92	4.89				
Used other texts of resources in place of the one assigned	Obtained the course packet	All materials were on Moodle	No textbooks were required	Skipped the materials (didn't buy or borrow)	Other	Purchased new at a bookstore	Purchased used at a bookstore	Purchased new from an online bookseller	Purchased used from an online bookseller	Purchased an electronic version (Kindle, etc.)	Rented my books	Borrowed from classmates or friends	Used interlibrary loan	Used library reserve copy	Did not acquire because costs were too high	N	DNA	SD	M
How did you acquire your textbooks, course packets, additional materials, and/or online access codes for this class? (Please select all the options that apply).	0% (0) 0% (0)	9.09% (2) 0% (0)	27.27% (6) 0% (0)	40.91% (9) 0% (0)	4.55% (1) 4.55% (1)	4.55% (1) 4.55% (1)	4.55% (1)	0% (0)	0% (0)	0% (0)	0% (0)	22	0	-	-				

	None of them	Very few of them	Some of them	Most of them	All of them	N	DNA	SD	M			
How many of the required textbooks, course packets, additional materials, and/or online access codes did you use in this class?	0% (0)	10.53% (2)	5.26% (1)	5.26% (1)	78.95% (15)	19	0	0.99	4.53			
	They negatively impacted my learning	They had no impact on my learning	They had a small positive impact on my learning	They had moderately positive impact on my learning	They had a strong positive impact on my learning	N	DNA	SD	M			
To what degree did the required textbooks, course packets, additional materials, and/or online access codes help you succeed in this class?	0% (0)	0% (0)	0% (0)	15.79% (3)	84.21% (16)	19	0	0.36	4.84			
	A / A+	A- / B+	B	B- / C+	C	C- / D+	D	D- / F	N	DNA	SD	M
What final grade do you expect to receive in this class?	26.32% (5)	52.63% (10)	5.26% (1)	10.53% (2)	5.26% (1)	0% (0)	0% (0)	0% (0)	19	0	1.09	6.84
	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree	N	DNA	SD	M			
<b>Personal Reflection:</b> Indicate the extent to which you agree or disagree with this statement: In this course, I made progress in reflecting on my own values, religious beliefs and/or vocation (sense of meaningful and purposeful work.)	68.42% (13)	15.79% (3)	0% (0)	5.26% (1)	10.53% (2)	19	0	1.33	4.26			

## Qualitative

### Comments -

- This course was fun! Thank you for making it interesting.
- Dr. Gould did a phenomenal job of keeping us thinking. It was incredibly important and super fun to come and listen. I really enjoyed this class, even when I didn't know what I was getting myself into. He is an excellent professor and I really enjoyed the course.
- Thank you is all I can really say. Your teaching and support have been instrumental in my success this semester. I hope you have an amazing summer.
- I was a large fan of this course and I am an even bigger fan of Dr. Gould. Not only is he an excellent teacher, but he is an even better human being. He is truly a national treasure and has been the most thought provoking professor I have had here. He has helped me not only in my academic life, but also in my personal life. He has been an inspirational mentor for me in my studies. I will cherish his teachings for the rest of my life and I am extremely grateful to have taken this course. 10/10, 0 regrets, would take again.
- Really appreciated taking this course with Professor Gould. Was the only one of my professors this semester that cared about his students and their learning. Thought how he acted and presented himself to his students was better than my other professor's, really down to earth and wanted to make class fun. Thank you Professor Gould for a awesome semester!
- Great class that stimulated much discussion and questioning. Really enjoyed all of the readings we did, and Dr. Gould did a fantastic job guiding students and asking difficult questions. The ONLY critical feedback I can give is that in between writing our essays, I wished there was a little more guidance. I think adding some sort of student-student swap or evaluation on each stage of our essays would have helped me develop ideas more clearly.
- Overall, I really enjoyed this class. I was exposed to the ideas of so many great minds over the course of the semester, and my beliefs were thoroughly challenged. I especially enjoyed the "reasoning" part of the "reasoned examination of faith". Although we definitely only got a small taste of the vast topic of logic in this course, I still think it strengthened my reasoning skills, and my ability to logically think through arguments. Overall, I would rate this class a 10/10
- He is a very intelligent professor that cares about his students. He continuously promoted students to engage in challenging conversations about the material, significantly increasing the scope of the class. While the material was not great, he made this class much better for everyone.
- This class gave me a lot to think about. This class was not what I thought it would be when I signed up, but it was still very challenging and entertaining.

### Do you have any additional comments about particular textbooks, access codes, course packets, etc. used in this class that would help your instructor make decisions about using them in the future or not? -

- Tell us before we buy it from the bookstore for 100\$ that we can get it somewhere else